



## Steps to Success | Summer Connections

### Summer Connections Math Teacher Job Posting

---

#### Organizational Overview:

Steps to Success (Steps) was founded as a public-private partnership to address the unequal academic outcomes of students living in Brookline's Public Housing. In collaboration with the Brookline Housing Authority (BHA) and the Public Schools of Brookline, Steps provides individualized support and comprehensive services to students living in public housing. Starting in grade 3, Steps works with students and families so that students not only graduate but thrive academically in high school, matriculate into college, and obtain their college degrees. We have a proven track record in narrowing the achievement gap between low-income students and their higher-income counterparts in Brookline.

#### Job Description:

Steps is hiring a **Summer Connections Math Teacher** for its Summer Connections youth internship program in Brookline, MA.

We seek a strong, positive, energetic, and well-organized teacher who will make an excellent role model for young people and create a hands-on, fun, and structured learning environment.

Summer Connections is a 4-week, introductory job-readiness program. Rising 8th and 9th graders engage in an academic workshop or an internship with a local community organization in the morning and then attend an afternoon class at one of the Brookline Public Schools. Topics covered in classes include career preparation, social entrepreneurship, college awareness, and financial literacy. Students earn a stipend for their participation.

The program has two components:

One component is the afternoon class designed to enhance student voice through project-based media programming. **The Summer Connections Media Class**, held in the afternoon at one of the Brookline High School locations, complements the separate internships or classes that participating students take part in during the morning. During the class, a maximum of 32 students, separated into 3 classrooms, will engage in a digital media service-learning curriculum developed by our partner organization, Brookline Interactive Group.

The other component is a morning workshop to build students' mathematical proficiency, led by the **Summer Connections Math Teacher**. **The Summer Connections Math Workshop** is held at Brookline High School from 9:00 am to 12 pm. The person in this role will design a four-day curriculum to help rising 8th-grade students strengthen general study skills and foundational 8th-grade math. The class will enroll up to 13 students.

This role and resulting programming address the challenges students often face when first encountering an inquiry and problem-solving-based classroom by introducing them to this approach in a lower-stakes summer setting. The goal is for students to begin 8th grade having already been exposed to some of the skills and math content they will encounter in the early weeks of the school year, building confidence we hope will carry through the year.

The Summer Connections Workshop Teacher is a one-week stipended position for 12 hours of teaching over 4 days, plus 10 hours of curriculum development/planning time and 2 hours of post-program feedback on student progress. These 10 hours include consultation meetings with Steps to build a classroom program in line with the PSB math curriculum. This person would need to be available to teach in the morning on the following program days : **Monday, July 20th, 2026 - Thursday, July 24th, 2026**. The Summer Connections Math Teacher is required to be on-site at Brookline from 9:00– 12:00 pm (Mondays-Thursdays only).

### Program Outcomes

- As a result of gaining initial exposure to Brookline Public Schools' 8th-grade math curriculum, students will be more confident in their 8th-grade year.
- Students will gain independence as learners, becoming more active learners, comfortably asking questions when unclear on the subject, and engaging in classroom activities.
- Students will demonstrate perseverance by articulating and tracking a goal for themselves
- Students will strengthen and refine their academic skills through engagement with challenging subject matter, helping to minimize summer learning loss.

### Duties

- Create and implement a one-week curriculum, using the Brookline Public School 8th-grade curriculum as a reference. The curriculum could address one of the following:
  - Rigid Transformations and Congruence
  - Dilations, Similarity, and Introducing Slopes
- Attend multiple meetings with Steps' Director of Elementary and Middle School Programs and other related parties during the development of the curriculum
- Manage the classroom in a way that prioritizes the safety of students and promotes learning and teamwork
- Perform administrative duties such as daily attendance, data collection/reporting, etc.
- Oversee support staff in the room: high school interns
- Provide DEMP with a brief report on the progress of each student at the end of the program
- Communicate with PSB Advisors, STS Director of Elementary and Middle School Programs for the duration of the program.

### Skills and Qualifications:

- The ability to connect and engage students with different academic proficiencies,
- Prior experience building a curriculum
- Awareness of the challenges faced by an underserved student community in math and experience developing a means to address it
- Experienced teacher/leader with a minimum of 2 years of experience in diverse classrooms, after-school, camp, and/or residential settings

- A teaching certificate and/or Master's Degree in a related field is strongly preferred but not required
- Experience with students in the middle school age range is preferred
- Strong program planning/curriculum development skills
- Proven classroom management skills, with the ability to flexibly and creatively engage students in a summer program setting
- Demonstrated commitment to Steps' Core Values:
  - Create a community based on a culture of trust and engagement
  - Set a standard of high expectations for all
  - Acknowledge and embody the power of diversity to combat systemic inequality
  - Everything we do is student-centered

### **Additional Information**

- 12 hours of teaching over 4 days (July 20th - July 24th), 10 hours to develop the curriculum, attend curriculum review meetings and prepare for class, and 2 hours of feedback on students upon program completion
- Stipend: \$1000 (½ upon completion of the curriculum, ½ upon completion of the program)
- Supervised by Steps' Director of Elementary and Middle School Programs

**TO APPLY:** Please email your resume and cover letter to Steps' Director of Elementary and Middle School Programs, Rocky Cotard, at: [rcotard@stepstosuccessbrookline.org](mailto:rcotard@stepstosuccessbrookline.org)

### **Company Description:**

<https://www.stepstosuccessbrookline.org/>

Steps to Success Inc. provides equal employment opportunities to all applicants and prohibits discrimination based on race, color, religion, age, sex, national origin, disability status, protected veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state, or local laws.